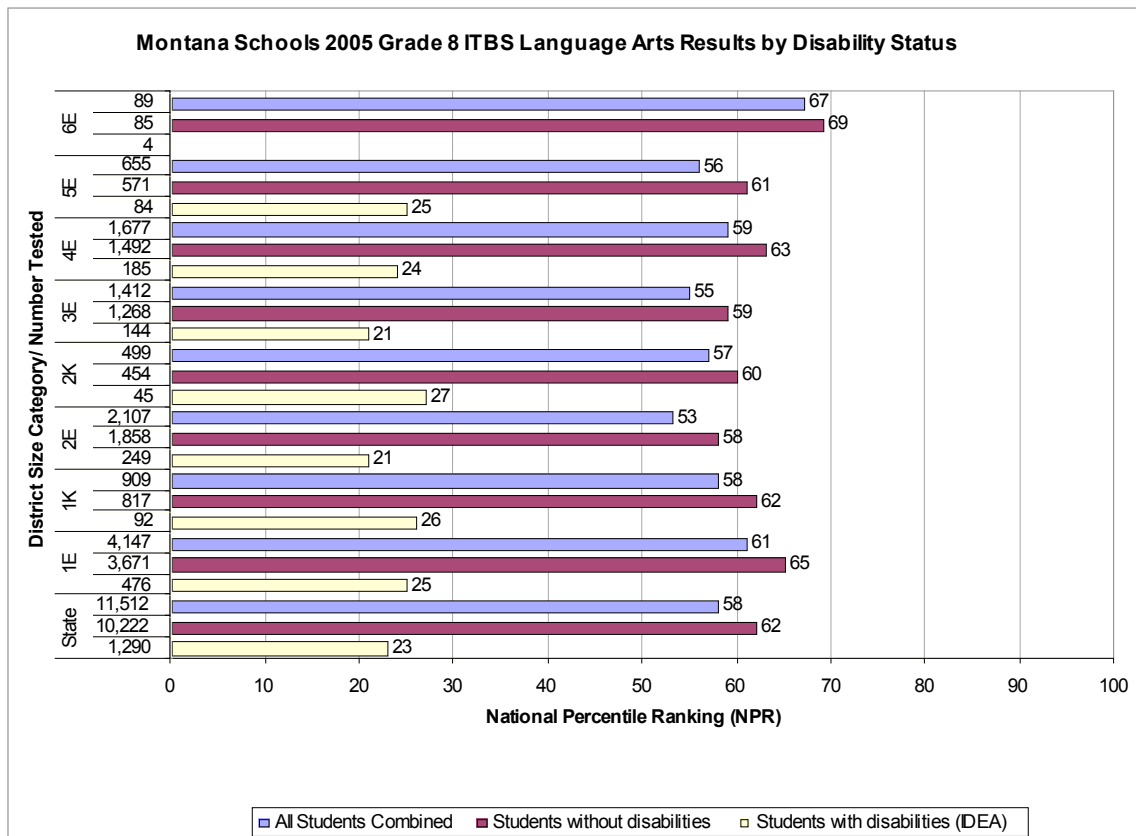


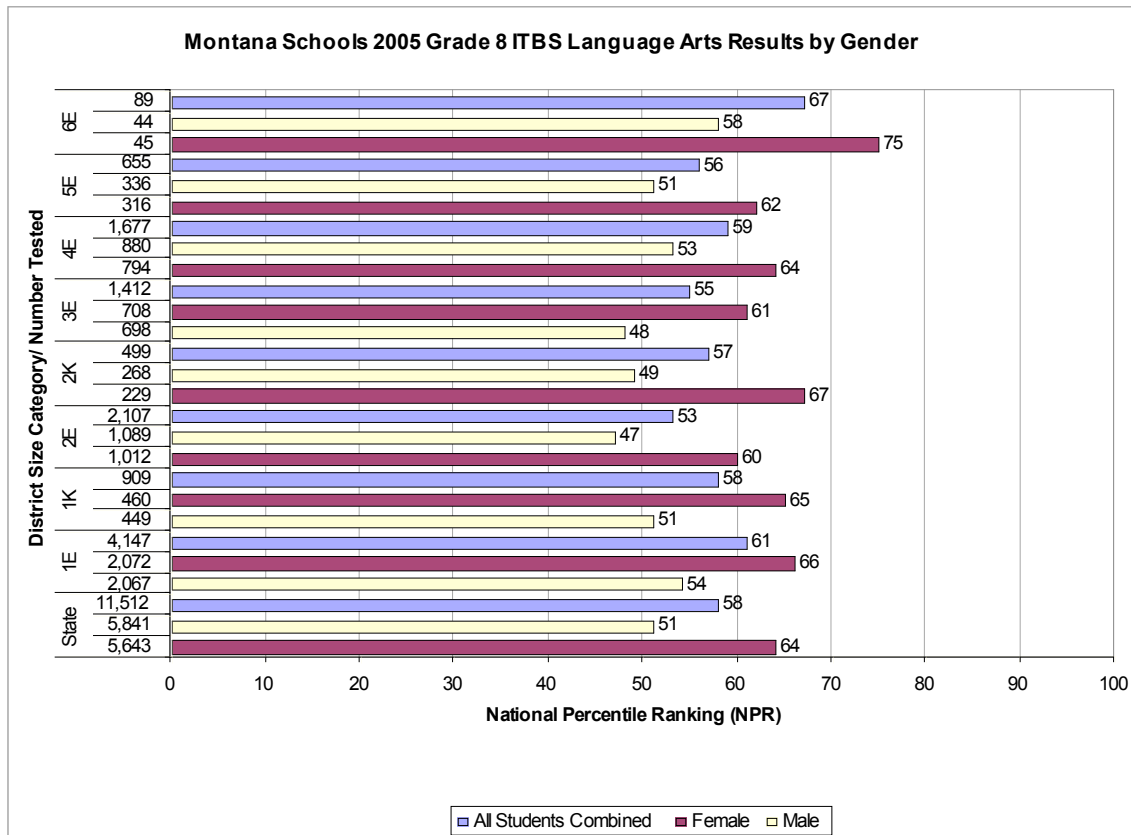
**Chart 8.1 LA**



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

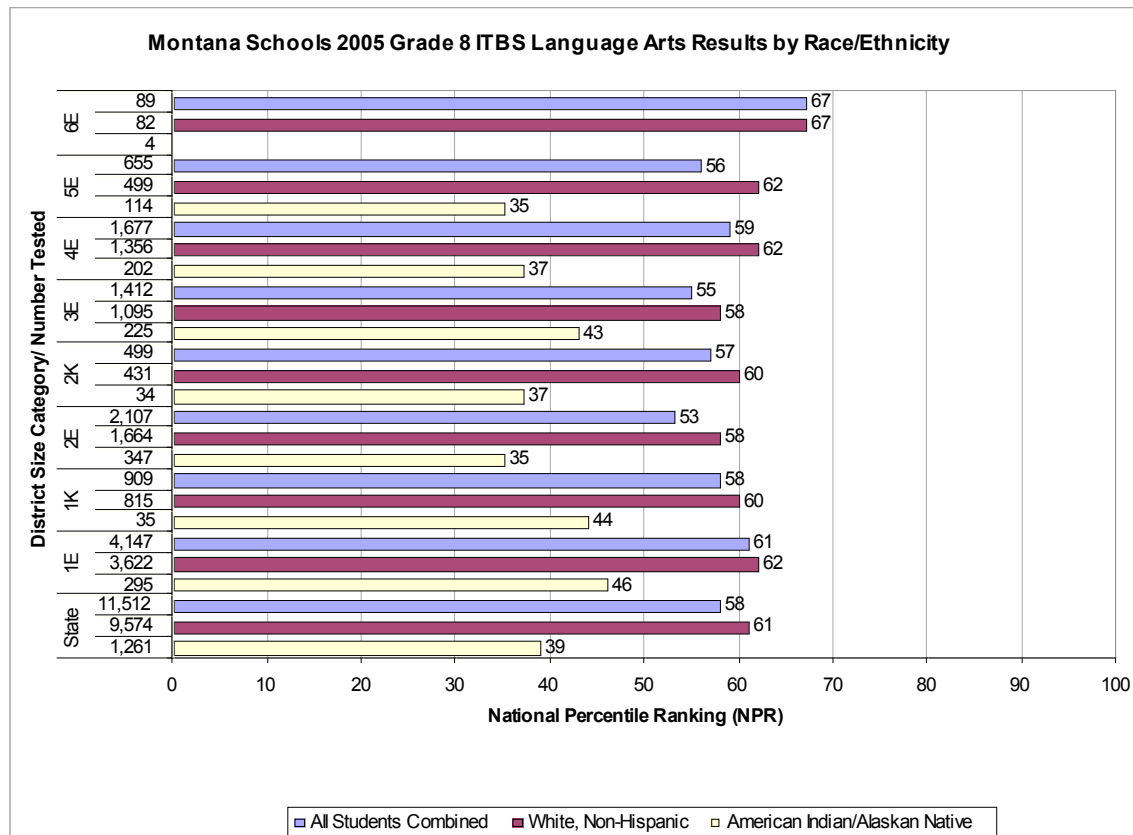
1. All students
  - The Language Arts NPR for all Montana grade 8 students is the same as in 2004, 58%.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is the same as in 2004, 62%. That number is stable with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is 23%, two percentage points below 2004. That number is stable with most district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, Montana students without disabilities scored 39 percentage points above students with disabilities, 62% and 23% respectively.

**Chart 8.2 LA**



1. All students
  - The Language Arts NPR for all Montana grade 8 students is 58%.
2. Female students
  - Statewide, the NPR for female students is the same as in 2002-2004, 64%. That number is stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Male students
  - Statewide, the NPR for male students is 51%, one percentage point below 2004. That number is stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
  - Statewide, female students scored thirteen percentage points above male students, 64% and 51% respectively.

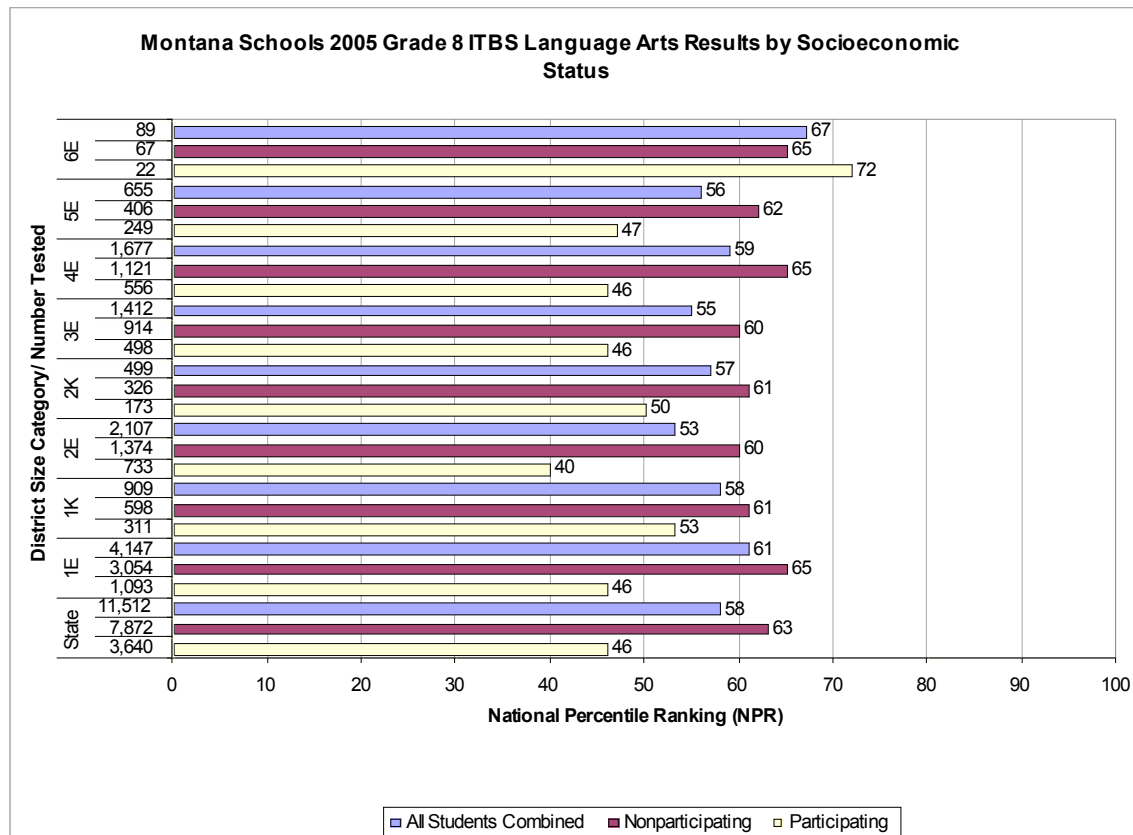
**Chart 8.3 LA**



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

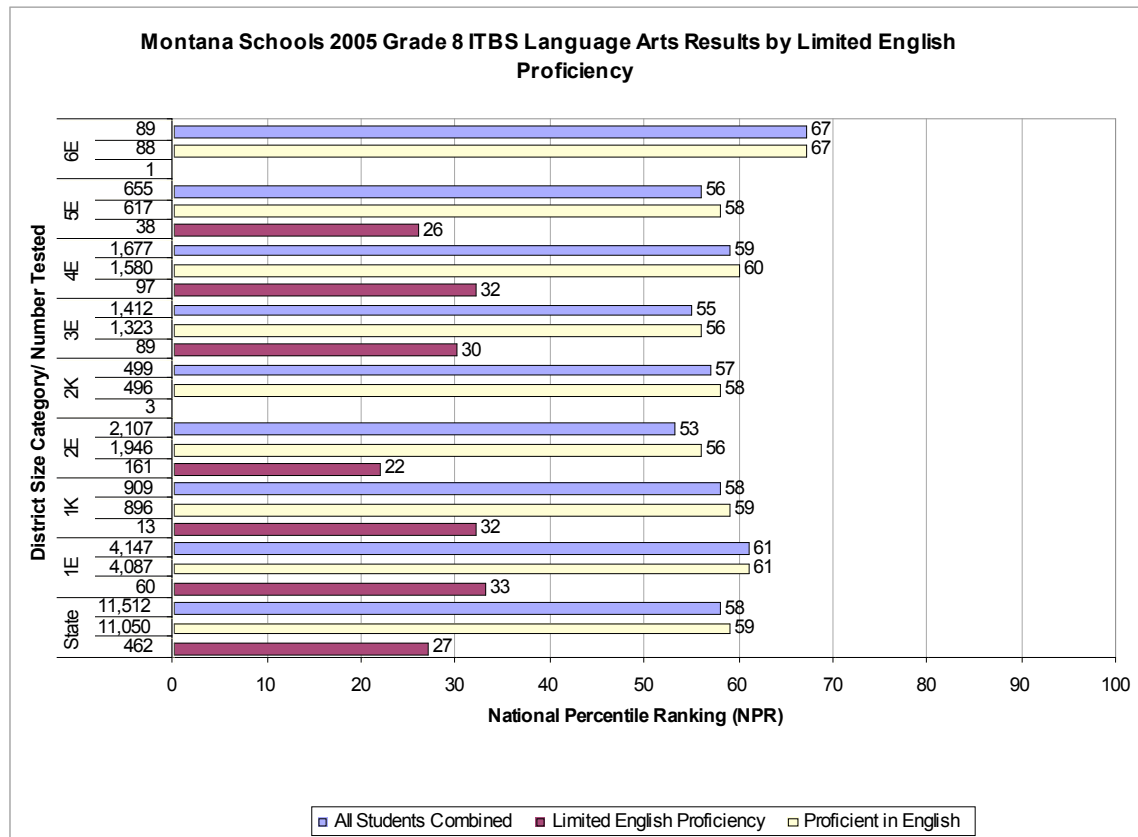
1. All students
  - The Language Arts NPR for all Montana grade 8 students is 58%.
2. Native American students
  - Statewide the NPR for Native American students is the same as in 2004, 39%. That number is stable across the state with most district size categories plus or minus 2-5 percentage points except for size category 1E where Native American students averaged 46%.
3. White students
  - Statewide, the NPR for White students tested is 61%, one percentage point higher than in 2002-2004. This number is stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the average is 67%.
4. Comparisons
  - Statewide, Montana White students scored 22 percentage points above Native American students, 61% and 39% respectively. This number is stable across the state.

Chart 8.4 LA



1. All students
  - The Language Arts NPR for all Montana grade 8 students is 58%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is the same as in 2004, 46%. This number is relatively stable across the state with most district size categories plus or minus 4-6 percentage points except in size categories 1K where the average is 53% and 6E where the number of students tested is too small for comparisons.
3. Students not participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is the same as in 2004, 63%. This number is stable across the state with most district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, students not participating in free/reduced lunch programs scored seventeen percentage points higher than those participating in free/reduced lunch programs, 63% and 46% respectively.

Chart 8.5 LA



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
  - The Language Arts NPR for all Montana grade 8 students is 58%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is 27%, two percentage points below the 2004 average. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
  - Statewide, all Montana students scored 31 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.